

WE WANT TO HEAR FROM YOU!

You have just read the School Parental Involvement Plan, which supports the school in their effort to encourage and promote parental involvement. We would greatly appreciate your feedback about this plan. **Please write your comments, suggestions, and/or questions in the space below.** You may drop this off at the office to the AP

Name: _____

Date: _____

Return this section to your child's school.



CONTACT US

Please contact the Title I, Part A office with any additional questions or concerns regarding the Parental Involvement Plan.

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Southeast High School

Parental Involvement Plan



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Rosa Faison, Principal

PARENTAL ENGAGEMENT MISSION STATEMENT

Our mission is to educate and empower a diverse population to become productive members of society while closing the achievement gap.

INVOLVEMENT OF PARENTS

At Southeast High School we realize that the relationship between parent, school, and student are vital. Children are coming into their own and testing the limits to their independence; however, they need their parents more than ever. Students take more risks with their newfound freedom and often suffer serious consequences they neither anticipated nor could have foreseen. Southeast High School is aware of how important it is to partner with families to provide the guidance and support necessary in these pivotal years and will work diligently with students and parents to ensure success.

PARENT AND FAMILY ENGAGEMENT POLICY (PFEP)

Our plan to involve parents includes the following:

- Regularly seeking input from parents via survey to inform the Compact, the Parent and Family Engagement Policy, and the School Improvement Plan.
- Extending to all parents an invitation to join the school's advisory council.
- Communicating with parents utilizing print, social media and telecommunications keeping them informed about expectations, events and issues impacting teaching and learning.
- Encouraging regular feedback to parents from teachers through a variety of media sources.
- Hosting events on campus that bridge the gap between home and school.

TECHNICAL ASSISTANCE

The SDMC's Title I office will provide technical assistance to Title I Schools. This includes, but is not limited to:

- ✓ Assisting with the creation of family information areas
- ✓ Creating an electronic resource to house information and share best practices
- ✓ Establishing a Family Involvement Contact Team (PICT) at each Title I school led by Parent Involvement Contacts
- ✓ Reviewing each school-level PIP to offer feedback and ensure compliance

STAFF TRAINING

Ongoing professional development (PD) is essential in fostering an environment of continuous improvement. Southeast High provides multiple PDs throughout the year, in conjunction with the district, based upon a needs assessment, alignment with SIP goals, and to support our school wide focus on college readiness and the ability to compete in a global economy for all students.

BUILDING CAPACITY

Following are among planned parent and family engagement activities:

- Title I Annual Parent Meeting at New Student Orientation
- Title I Annual Parent Meeting at Back to School Night
- Title I Annual Parent Meeting with a Dine and Discussion for SEHS success
- Family Financial Aid Workshop
- SAC Meetings

ANNUAL EVALUATION

At the conclusion of each school year, we will seek input from parents in order to develop the parent and family engagement policy and the parent-school compact for the coming year. When a partnership through home and school are forged in support of student achievement, all will benefit.

SCHOOL COMPACT

In partnership with parents, students will receive the support necessary for success. Learning can only take place when there is a combination of effort, interest, and motivation. We are committed to college and career readiness for all students, and our best to promote achievement.

COMPACT

School Responsibilities:

- Create a welcoming, safe and positive environment.
- Assess students and provide ongoing feedback.
- Provide opportunities for parents to participate in decision-making.
- Communicate concerns in a timely manner.
- Ensure that all staff are highly qualified and receive adequate professional development

Family Responsibilities:

- Monitor attendance, progress, assignments, and homework.
- Communicate with the school when concerns are present.
- Participate in decisions that impact students.

Student Responsibilities:

- Come to school each day ready to learn.
- Be fully present in class and participate.
- Complete assigned work and ask for help when needed.
- Take responsibility for actions and achievements.